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Contains easy-to-follow three-part daily lesson plans. This assists teachers in focusing on lesson objectives, providing ongoing practice for all students and addressing individual student needs for a variety of populations. A unit organizer provides learning goals, planning and assessment support, content highlights, a materials chart, suggestions for problem-solving, cross-curricular links, and options for individualizing. Each guide is grade level-specific. Combines motivating stories with research-based instruction that helps students improve their reading and social studies skills as they discover the past. Every lesson of the textbook is keyed to California content standards and analysis skills. Effective and practical coaching strategies for new educators plus valuable online coaching tools Many teachers are only observed one or two times per year on average—and, even among those who are observed, scarcely any are given feedback as to how they could improve. The bottom line is clear: teachers do not need to be evaluated so much as they need to be developed and coached. In *Get Better Faster: A 90-Day Plan for Coaching New Teachers*, Paul Bambrick-Santoyo shares instructive tools of how school leaders can effectively guide new teachers to success. Over the course of the book, he breaks down the most critical actions leaders and teachers must take to achieve exemplary results. Designed for coaches as well as beginning teachers, *Get Better Faster* is an integral coaching tool for any school leader eager to help their teachers succeed. *Get Better Faster* focuses on what's practical and actionable which makes the book's

approach to coaching so effective. By practicing the concrete actions and micro-skills listed in *Get Better Faster*, teachers will markedly improve their ability to lead a class, producing a steady chain reaction of future teaching success. Though focused heavily on the first 90 days of teacher development, it's possible to implement this work at any time. Junior and experienced teachers alike can benefit from the guidance of *Get Better Faster* while at the same time closing existing instructional gaps. Featuring valuable and practical online training tools available at

<http://www.wiley.com/go/getbetterfaster>, *Get Better Faster* provides agendas, presentation slides, a coach's guide, handouts, planning templates, and 35 video clips of real teachers at work to help other educators apply the lessons learned in their own classrooms. *Get Better Faster* will teach you: The core principles of coaching: Go Granular; Plan, Practice, Follow Up, Repeat; Make Feedback More Frequent Top action steps to launch a teacher 's development in an easy-to-read scope and sequence guide It also walks you through the four phases of skill building: Phase 1 (Pre-Teaching): Dress Rehearsal Phase 2: Instant Immersion Phase 3: Getting into Gear Phase 4: The Power of Discourse Perfect for new educators and those who supervise them, *Get Better Faster* will also earn a place in the libraries of veteran teachers and school administrators seeking a one-stop coaching resource. NC State textbook adoption 1998-2003. Contains lessons that guide children through the writing of numerous

types of letters-- friendly and business letters, request letters, letters of concern, invitations, thank-you notes, greeting cards, e-mail messages, and postcards. Noted for providing everything needed to develop individualized positive behavior support (PBS) plans for students with pervasive behavioral challenges, this authoritative guide has been revised and expanded to reflect 15 years of changes in the field. The book walks practitioners through the PBS process, emphasizing a team-based approach and presenting assessment procedures, intervention strategies, and guiding questions. Detailed case examples illustrate ways to meet the diverse needs of students across abilities, grade levels (PreK – 12), and problem behaviors. In a convenient large-size format, the book follows the sequence of a typical PBS course, making it ideal for use in teaching and training. New to This Edition \*Incorporates current tools and practices within an expanded, whole-school PBS approach. \*Chapters on multi-tiered systems of support and the fundamentals of classroom management. \*Chapter on writing, monitoring, and evaluating a complete PBS plan. \*Two extended case examples that run through many of the chapters. \* “ Commentaries from the Field ” in which leading experts reflect on the contributions, challenges, and future directions of PBS. Offers a practical guide for improving schools dramatically that will enable all students from all backgrounds to achieve at high levels. Includes assessment forms, an index, and a DVD. This audiocassette program provides summaries of chapter content of the textbook "Teen

Health Course 1" for review, reteaching, or make-up work. The instructor guide provides summaries of chapter content and is accompanied by a chapter activity and test to stimulate critical thinking about important concepts and promote peer dialogue. Each unit includes guided reading, vocabulary building, skillbuilder practice, geography applications, primary sources, literature selections, reteaching activities, enrichment activities for gifted and talented students, history workshop resources and answer key. The popular author of Classroom Instruction That Works discusses 10 questions that can help teachers sharpen their craft and do what really works for the particular students in their classroom. This expanded bestseller integrates the latest research and technology with tried-and-true methods for strengthening practitioners' problem-solving and decision-making skills.

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